

	Unit 2 Transportation (单元整体教学设计)	
教材	English Basic Module One	
教学目标	1. 识别关于交通出行的信息 2. 问路和指路 3. 交流交通出行的安排 4. 为客户撰写交通出行方案 5. 进一步了解绿色出行的重要性	
教学重点	1. 问路和指路 2. 交流交通出行的安排 3. 进一步了解绿色出行的重要性	
教学难点	1. 交流交通出行的安排 2. 为客户撰写交通出行方案	
教学策略	1. 教学平台：希沃 2. 教学方法：情境教学法，合作学习法，自主学习法 3. 教学资源：微课，deepseek, ppt, i-smart 学单词小程序	
	落实英语课程核心素养的教学要求	
职场语言 沟通	词汇	单词： address, airport, change, convenient, direction, district, express, green, hire, near, province, subway, taxi, terminal, visitor
		词 组： bus stop, get off, get to, take a taxi, rush hour, shuttle bus, Summer Palace, worry about, you’ d better

	语法	掌握祈使句的基本用法
	语篇	1. 能够读懂酒店员工培训手册内的交通出行建议，获取关键信息 2. 熟悉并掌握交通出行方案的基本写作要点
	表达	1. 能够给出交通出行相关建议 2. 能够根据实际情况为顾客规划并描述合理的交通路线
思维差异 感知	了解中外指路方式的区别	
跨文化 理解	了解不同地方的人们采用不同指路方式的原因	
自主 学习	1. 利用图片、图标和关键词等，搜集、整理关于交通出行的信息并撰写合理高效的交通出行方案 2. 通过自我评价总结反思本单元学习方法和学习策略，养成良好的学习习惯，提高语言学习和应用能力	
单元	Unit 2 Transportation	
内容	Listening and Speaking	
课时	Period 1&2 80 minutes	
教学目标	语言能力 (1). 学生能够听懂交通出行，问路和指路的相关信息； (2). 学生能够熟练使用英语问路与指路的常用词汇及句型，礼貌、清楚地表达问路需求和指路建议，如： shared bike, keep going, direction, the first turning Excuse me, could you tell me how to get to ... ?	

	How long will it take by ... ? You' d better ... Go straight / Turn left / Turn right There' s ... near ... 文化意识 学生进一步了解“低碳生活，绿色出行”的健康生活方式，做绿色出行的倡导者。 思维品质 学生能够根据不同时间段和不同的个体情况为他人规划并描述合理的交通路线，推荐合适的交通工具。 学习能力 能借助图片、词汇表自主预习交通类型词汇和句型；通过听力练习，小组合作梳理学习难点，养成主动查阅学习资料的学习习惯。
教学重点	能听懂交通出行相关信息并表达自己的问路需求和指路建议，如： Excuse me, could you tell me how to get to ... ? How long will it take by ... ? You' d better ... Go straight / Turn left / Turn right
教学难点	能根据不同的个体情况为他人规划并描述合理的交通路线，推荐合适的交通工具。
教学策略	1. 教学平台：班级小管家 2. 教学法：合作学习法、自主学习法、情境教学法 3. 教学资源： 课件、deepseek、微课
教学过程	
课时一	

一	展示本课的学习目标																		
学习目标	Learning Objectives Understand information about transportation, asking for and giving directions. Use common words and sentences to ask for and give directions politely and clearly. Plan and describe proper routes, and recommend suitable transport for different times and people. Learn about low-carbon life and green travel and be an advocate of green travel.																		
二	展示																		
展示	Warming up: Ask for and give directions 1. What do we know about different ways of transport? 1.What do we know about different ways of transport? shared bike public bus private car taxi subway The advantages and disadvantages about different ways of transport <table><thead><tr><th>TERM</th><th>+</th><th>-</th></tr></thead><tbody><tr><td>shared bike</td><td>It is flexible. You can rent a shared bike easily.</td><td>Riding a bike is tiring. It always takes a long time.</td></tr><tr><td>subway</td><td>It is fast and convenient.</td><td>It is sometimes very crowded.</td></tr><tr><td>taxi</td><td>It is fast and comfortable.</td><td>It is expensive.</td></tr><tr><td>public bus</td><td>It is cheap.</td><td>It is crowded.</td></tr><tr><td>private car</td><td>It is fast and comfortable.</td><td>It is hard to find parking spaces.</td></tr></tbody></table> 2. How do we ask for and give directions? 2. How do we ask for directions? 特殊疑问句 Excuse me. Where is...? How can I get to...? Could you tell me where... is...? Could you tell me how I can get to...? 一般疑问句 Is this the right bus? Is there a bus station near here? Am I going in the right direction? Will it take me a long time to get there? How do we give directions? 祈使句 Keep going in this direction. Go along the road. Turn left at the second turning. 3. How do we give advice? 3. How do we give advice? You'd better Why don't you Why not 动词原形 + 其它部分 理由 1.You'd better try subway Line 1.It's rush hour, so taking a taxi is not easy. 2.Why don't you take Bus No. 2? There is a bus stop near here and it will only take about you 10 minutes. 3.Why not rent a shared bike? It's cheap, convenient and it's much greener than taking a taxi.	TERM	+	-	shared bike	It is flexible. You can rent a shared bike easily.	Riding a bike is tiring. It always takes a long time.	subway	It is fast and convenient.	It is sometimes very crowded.	taxi	It is fast and comfortable.	It is expensive.	public bus	It is cheap.	It is crowded.	private car	It is fast and comfortable.	It is hard to find parking spaces.
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三	Can you give one way of transport in your city? 你可以介绍一种你们城市常用的交通工具吗?																		
练习																			
课时 2																			
	1. Listen and tick 听录音，勾选出 Ella 要去的地方																		

四 听力训练



2. Listen and decide

再听录音，判断以下说法正误

Listen and decide. 再听录音，判断以下说法的正误。

1) Lin Yang is an IT teacher. **F**

2) Ella Baker wants to go to Teaching Building 1 first. **F**

3) Lin Yang will go with Ella Baker. **F**

3. Listen and complete

再听录音，完成路线记录

Listen and complete. 再听录音，帮 Ella 完成这次路线记录。

My New School

Starting from the 1) school gate, we

2) keep going in this 3) direction and

then we 4) go along the road and turn right.

We turn left again at 5) the first turning.

Then we will find the 6) library on our left!

4. 展示听力文本，讲解重要句型和词组

Script 录音原文

表问路句型:

(1) Could you tell me how to get to...?

(2) Could you tell me the way to...?

(3) Where is the...?

(4) How can I get to...?

(5) Which is the way to...?

表指路句型:

Turn left/right.

It's on your left/right.

It's opposite to...

It's next to...

Go downstairs/upstairs.

Take Line 1 to...

Transfer to Line 4 to...

五 语言表达

1. Listen, read and underline.

处理教材活动 6，可分为两步：

(1) 教师介绍对话背景，学生听录音、跟读，并用下画线标出讨论交通方案的语句。随后请两位学生分角色朗读对话。

(2) 教师简要讲解以下重点词组与句型。在此基础上，学生重点操练句型（拓展活动）：

重点单词与词组：get off、take a taxi、rush hour、by the way、brilliant、convenient

重点句型：• I' m going to ...
• You' d better ...

	2. 请自由组队完成 Role play 的对话创建，并上传至班级小管家
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