

	Unit7 The Internet (单元整体教学设计)	
教材	English Basic Module One	
教学目标	make good use of the Internet 合理利用互联网 understand information about the Internet 了解与互联网相关的信息 describe advantages of the Internet 描述互联网的优点 exchange information about online activities 交流网络活动相关信息 write about how to use the Internet wisely 写一写如何明智地使用互联网	
教学重点	make good use of the Internet 合理利用互联网 understand information about the Internet 了解与互联网相关的信息 describe advantages of the Internet 描述互联网的优点	
教学难点	exchange information about online activities 交流网络活动相关信息 write about how to use the Internet wisely 写一写如何明智地使用互联网	
教学策略	1. 教学平台：希沃 2. 教学方法：情境教学法， 合作学习法， 自主学习法 3. 教学资源：微课， deepseek, ppt, i-smart 学单词小程序	
落实英语课程核心素养的教学要求		
职场语言 沟通	词汇	单 词 及 词 组： mid-range， curved display， built-in cameras, a large storage space, concentrate on, have access to, interview, passer-by, online
	语法	掌握现在进行时的基本用法
	语篇	能够听懂并与同学讨论购买手机的选择条件，手机的功能， 并获取关键信息。 听懂和读懂关于网络游戏的调研访谈。 • Could you spare me a few minutes? • Have you ever played games online?

		• How often did you ... ? • Why did you like ... ? • What made you stop playing those games? • It's really wise to quit before it's too late.
	表达	能够谈论互联网在现代生活中的作用 能够针对假期中的网络使用情况开展调研，结合调研结果析不良上网习惯的危害
思维差异 感知	1. 学生能够树立不攀比、不盲目跟风的理性消费观 2. 能够全面辩证地看待事物，分析判断互联网的利弊	
跨文化 理解	1. 认识网络在生活里的各类用途，了解我国互联网行业的重大发展成果； 2. 学习智慧城市相关建设内容，以科学客观的态度看待网络科技的发展。	
自主 学习	1. 能运用思维导图、图表、线上问卷，整理互联网生活、学习实例，起草科学用网建议书； 2. 能依托单元学习自评，反思学法与策略，培养良好习惯，提升语言运用能力。	
单元	Unit7 The Internet	
内容	Listening & Speaking	
课时	Period 1-2 80 minutes	
教学目标	1. 语言能力 听懂手机选购、网络调研类对话信息；熟练运用相关词汇、访谈句型开展交流，完成销售记录卡填写与网络调研，提升职场语言运用能力。 2. 文化意识 树立理性消费观念，拒绝盲目攀比、跟风消费，形成健康网络消费行为认知。 3. 思维品质 结合场景选用对应词句沟通，理性分析网络使用与电子产品消费利弊，发展审慎判断思维。 4. 学习能力 3. 积累话题词汇与交际句式，在访谈、填表实操中灵活迁移语言知识，形成学以致用的好习惯。	
教学重点	能听懂网络活动调研访谈的基本语言表达，如： • Could you spare me a few minutes? • Have you ever played games online? • How often did you ... ?	

	• Why did you like ... ? • What made you stop playing those games? • It's really wise to quit before it's too late.
教学难点	能运用所学句型，分角色进行网络活动调研访谈。
教学策略	1. 教学平台：班级小管家 2. 教学法：合作学习法、自主学习法、情境教学法 3. 教学资源： 课件、deepseek、微课
教学过程	
课时一	
一 学习目标	展示本课的学习目标
二 导入	Warming up: 1. Ask question: What do you usually do on the Internet? Show sentences pattern to teach how to express what he/she usually do on the Internet.  2. Think and match. 匹配网络活动与图片  3. Talk and tick. 讨论购买手机需要考虑的因素 

三
听力训练

1. Pre-listening 听前

What problems may happen to an old phone?



2. While-listening 听中

Listen and tick

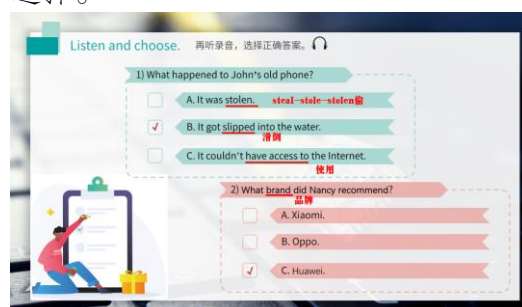
听录音，勾选出对话中提及的手机元素

听力策略：让学生浏览任务内容，对听力材料进行预测，在听的过程中学会抓关键信息



Listen and decide

阅读选项，进行初步选择。再听录音，抓关键词，结合选项做出选择。



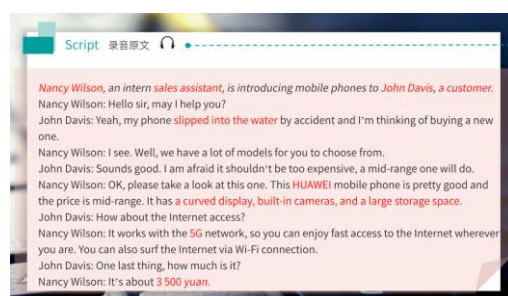
Listen and complete

先浏览销售记录卡中需填入的信息：销售人员姓名、顾客姓名、品牌、价格及手机细节元素。然后听录音，记录相关信息，填写销售记录卡。



3. Post-listening 听后

展示听力文本，解析文本里的关键信息。



课时 2

1. Listen, read and underline 听录音，标出与调研访谈相关的语句



2. Language points 讲解文中的重点词组和句型

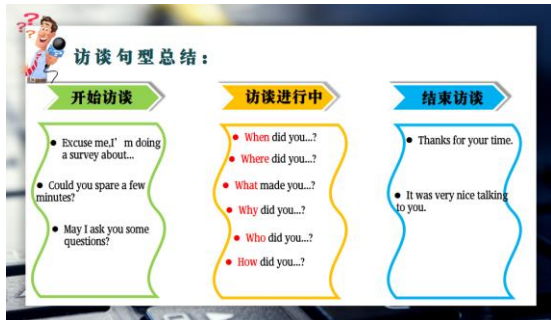


3. Imitate and Practice

根据对话中的交际框架，和同伴进行替换关键词的对话练习



四
语言表达

五 总结	 访谈句型总结： <table><tr><th>开始访谈</th><th>访谈进行中</th><th>结束访谈</th></tr><tr><td> - Excuse me! I'm doing a survey about... - Could you spare a few minutes? - May I ask you some questions? </td><td> - When did you...? - Where did you...? - What made you...? - Why did you...? - Who did you...? - How did you...? </td><td> - Thanks for your time. - It was very nice talking to you. </td></tr></table> 引导学生回顾本节课的重要词组和句型	开始访谈	访谈进行中	结束访谈	- Excuse me! I'm doing a survey about... - Could you spare a few minutes? - May I ask you some questions?	- When did you...? - Where did you...? - What made you...? - Why did you...? - Who did you...? - How did you...?	- Thanks for your time. - It was very nice talking to you.
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六 课程思政	1、选购手机、选择网络游戏是同学们日常常会遇到的消费与娱乐选择。我们要理性消费，结合自身实际需求选购电子产品，杜绝盲目攀比、超前消费； 2、合理规划游戏时长，分清娱乐与学习的主次。自觉规范用网行为，树立健康的消费观与娱乐观，依托优质网络资源助力成长，争做文明守法、自律向上的新时代青少年。						
七 作业	1. 熟读对话 2. 使用课上所学的调研访谈框架和相关句型，调查组内三名成员假期上网情况						