

单元	Unit7 The Internet
内容	Reading and Writing
课时	Period 3-4 80 minutes
教学目标	一、语言能力 1. 读懂移动互联网活动主题语篇，准确获取、梳理文本关键信息，完成正误判断与思维导图梳理任务，提升阅读理解与信息整合能力。 2. 掌握英语建议书的基本结构与写作要点，能够规范运用所学语言，完成主题为“科学合理使用手机”的建议书写作，提升书面表达与语言输出能力。 二、文化意识 树立健康文明的网络使用理念，正确认识互联网在学习、社交中的作用，养成合理、自律、高效的网络使用习惯，形成积极正向的数字文化素养与生活价值观。 三、思维品质 辩证看待互联网的利弊，客观分析网络带来的积极作用与负面影响；在阅读辨析、信息梳理、写作构思的过程中，发展逻辑思维与辩证思维，形成理性独立的判断能力。 四、学习能力 掌握阅读提取信息、归纳整理要点、迁移写作输出的学习方法，能够自主完成阅读、梳理、写作等学习任务，提升自主探究、知识迁移和学以致用英语学习能力。
教学重点	能熟悉并掌握建议书的基本结构，特点和句型。
教学难点	能读懂描述一天中使用移动互联网的文章，完成合理使用手机的建议书。
教学策略	1. 教学平台：班级小管家 2. 教学法：合作学习法、自主学习法、情境教学法 3. 教学资源： 课件、deepseek、微课
教学过程	
课时三	
一 学习目标	 展示本课的学习目标

二 引入

1. 思考与讨论

How has the Internet changed us?

互联网给我们的生活带来了哪些改变?



三 阅读

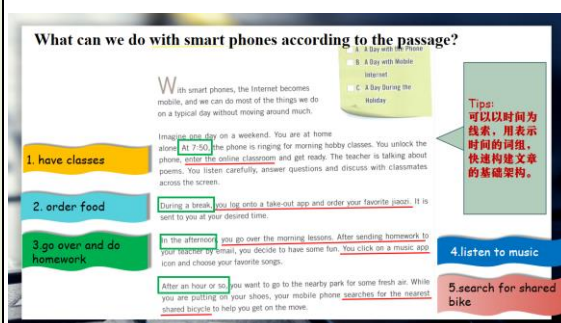
1. Read and choose.

学生快速浏览课文，选择合适的标题



2. Find key words

根据表示时间的词组，快速构建文章的基础架构



3. Careful reading

Read and choose. 阅读课文，选择合适的标题。

With smart phones, the Internet becomes **adj. 移动的** can do most of the things we do on a **adj. 典型的** day without moving around much.

Imagine one day on a weekend. You are at home **adv. 独自**. At 7:50, the **v. 解锁** ring for morning hobby classes. You **unlock** the phone, enter the online **n. 诗** and get ready. The teacher is talking about **poems**. You listen carefully, answer questions and discuss with classmates across the screen.

☐ A. A Day with the Mobile Internet
☒ B. A Day with Mobile Internet
☐ C. A Day During the Holiday

精读课文，学习课文中的重难点单词、词组。

课时四

1. Read and complete.

Let students read the passage carefully and finish the mind map
细读文章，完成思维导图。

Read and complete. 再读课文，补全以下有关移动互联网应用的思维导图。

1) Having online classes - enter the online classroom - listen carefully - answer questions - discuss with classmates	2) Ordering food - log onto a take-out app - order jiaozi - have it sent at the desired time.	3) Reviewing and doing homework go over morning lessons. - send homework to the teacher by email	4) Listening to music click on the music app icon. - choose the favorite songs	searching for shared bicycles - want to go to the nearby park. - search for the nearest bike - get on the move.
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2. Read and decide.

First of all, ask students to read the sentences and understand them, then read through the passage and judge true or false.
细读文章，判断句子对错。

Read and decide. 细读课文，判断以下说法的正误。

☒ T	1) You can use a mobile phone as a clock alarm.	Para2: the phone is ringing for morning hobby classes.
☒ T	2) You can use a mobile phone when studying onl	Para2: You unlock the phone, enter the online classroom and get ready.
☒ F	3) You cannot depend on your mobile phone to discuss things with teachers and other students.	Para2: You listen carefully, answer questions and discuss with classmates across the screen.
☒ T	4) You can use your mobile phone to order food and set your desired time.	Para3: you log onto a take-out app and order your favorite jiaozi.
☒ T	5) You can use your mobile phone to search for a shared bicycle nearby.	Para5: your mobile phone searches for the nearest shared bicycle to help you get on the move.

3. Read and write.

完成合理使用手机的倡议海报

	 Let students brainstorm the advantages and disadvantages of the smart phone and write them down. Let students discuss the “does” and “don’t” while using the smart phone.
五 课程思政	作为中职学生，我们应该理性使用手机与网络，抵制沉迷与不良信息，严守网络底线，文明自律上网，锤炼职业素养与责任担当。
六 作业	Make a poster about using the Internet wisely.