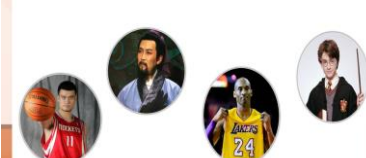


单元	Unit 1. Personal and Family Life
内容	Culture understanding & Group work
课时	Period 5&6 40 minutes
教学目标	1. 语言能力 (1)掌握中英文姓名的结构、顺序与表达差异，能准确理解并口头、书面表述中西方姓名构成特点，做到表达清晰、用词恰当。 (2)能用简单、规范的英语介绍自己或他人姓名的含义、来源，完成姓名主题的网页设计任务，实现信息有效传递。 2. 文化意识 (1)对比感知中西方姓名文化内涵，理解姓名背后的文化习俗、价值观念，尊重文化多样性。 (2)深入领悟中国姓名文化的独特价值（如寓意、辈分、文化传承），增强对中华优秀传统文化的认同感。 3. 思维品质 (1)通过对比分析中西方姓名，辨析语言形式与思维方式的关联，理解英语表达背后的逻辑与思维特点，提升逻辑思维能力。 (2)在姓名意义表达与网页设计中，整合信息、创意呈现，培养归纳、梳理与创造性思维能力。 4. 学习能力 (1)学会运用对比、探究、归纳的方法学习文化类知识，掌握语言与文化结合的学习策略。 (2)能通过自我评价，总结姓名主题学习中的方法、不足，及时反

	思调整。
教学重点	学会表达姓名承载的价值观念，完成网页设计。
教学难点	通过信息的搜集，讨论、合作完成网页设计。
教学策略	1. 教学平台：班级小管家，希沃 2. 教学法：合作学习法、自主学习法、情境教学法 3. 教学资源： 课件、deepseek、微课
教学过程	
课时五	
一 学习目标	展示本课学习目标 Learning Objectives ● Understand the differences between Chinese and Western names and communicate with others appropriately. ● Learn to briefly explain the meanings of names in simple English through webpage design tasks. ● Appreciate the value of Chinese name culture. By introducing the names of famous Chinese cultural figures, build cultural confidence and promote outstanding traditional Chinese culture.
二 导入	展示一些国内外名人的照片，并让学生说出他们的姓和名，从而感知中西方人名在顺序上的不同 Do you know their names? How do we call them in English? 

三

阅读

1. 活动 1

Culture Understanding

Names

People in English speaking countries tend to put given name before family name. But the majority (大多数) of Chinese people put family name before given name. Family names are so important to us because they tell who our ancestors (祖先) are and where we are from. However, the ways of addressing (称呼) people are the same in English and in Chinese. We can address people by their full names. For example, Yuan Longping and Winston Churchill. In formal (正式) situations, we usually use Mr. Mrs or Ms before a family name. For example, Mr Yuan and Mr Churchill. And between close friends, we can use given names. For example, Longping and Winston.

As for (至于) naming children, in English speaking countries, children may be named after (以……命名) their parents or grandparents. And some parents name their children after famous people. In China, many people don't have the same given name as their parents or grandparents. And few Chinese people name their children after famous people.

What is the main idea of the text?

It's about the differences between English and Chinese names.

2. 活动 2

找出中西方在姓名和命名上的不同

Detailed Reading: Fill in the blanks.

	English Names	Chinese Names
name order	first name+family name	family name+first name
formal address	full name or Mrs./Miss/Ms.+family name	/
informal address	first name	/
naming children	after themselves, relatives, or famous people	choose names with good meanings, pleasant sounds, or follow family traditions

课时六

四

小组活动

1. 小组讨论最想了解鲁迅先生哪些方面的信息。
How much do you know about Lu Xun?
What do you want to know about him?

2. 处理教材 Group work 活动 1。 学生阅读短文并标出鲁迅先生三个不同名字的重要信息。教师核对答案，并处理重点词汇。

3. 处理教材 Group work 活动 2。小组合作，找出并记录有关鲁迅先生三个不同名字的关键要素，完成表格。

4. 小组活动，结合所填表格，思考：鲁迅先生三个名字各有什么内涵？基于对名字背后故事的理解，结合中西方姓名差异，设计介绍鲁迅先生三个不同名字的网页。

五

拓展活动

Do you know the meaning of your name?

学生讨论说一说自己姓名的含义

六总结

1. 看词汇云，检查自己对本单元单词及词组的掌握情况。

2. 根据本单元所学，填写表格对自己的表现进行评价。

七

作业

1. 上传网页设计作品到班级 QQ 群，投票选出优秀作品。

2. 小组设计关于中西方姓名文化异同点的手抄报。

